














SPOTlight: School Year 2022-2023

Mary M. Bethune School

School Code	7510	Principal Name	Aliya Catanch Bradley
Sector	District	Address	3301 Old York Rd
Network	Network 11	Phone	215 400 3890
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	453
Grades in Report	K 8		
Website	bethune.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	33.9%	44.6%	+10.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	53.7%	92.1%	+38.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	2	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	16.3%	11.1%	-5.2 %-pts 	61.2%	44.4%	-16.8 %-pts 
Grade 3 - 8 Reading	13.3%	16.2%	+2.9 %-pts 	44.4%	31.9%	-12.5 %-pts 
Grade 3 Math	0.0%	8.7%	+8.7 %-pts 	85.4%	69.6%	-15.8 %-pts 
Grade 3 - 8 Math	1.1%	5.3%	+4.2 %-pts 	88.7%	77.9%	-10.8 %-pts 
Grade 4 and 8 Science	16.7%	24.7%	+8.0 %-pts 	61.5%	45.7%	-15.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

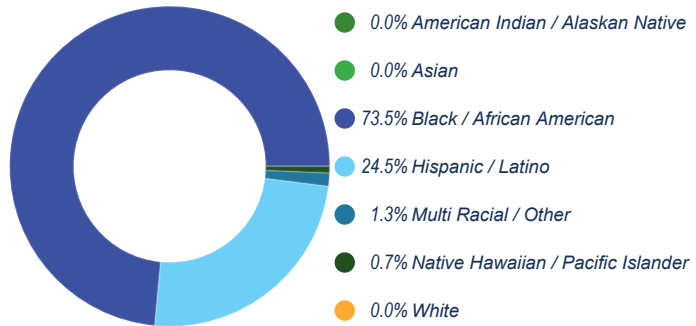
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Mary M. Bethune School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7510 Sector | District Network | Network 11
 Principal Name | Aliya Catanch-Bradley
 Address | 3301 Old York Rd Phone | 215-400-3890
 Website | bethune.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 453

Student Enrollment and Demographics



514 # of Students Served Over the Full Year	15.0% % of Students with IEPs
10.4% % of Students Identified as English Learners	92.3% % of Students Identified as Economically Disadvantaged

Student Attendance

20.2% % of Students Attending at Least 95% of Instructional Days	44.6% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	90.0%	
Improvement Improving in 12 out of 14 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		NA
	Insufficient Data for Score	Insufficient Data for Score	
Score: 16.2%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	
Score: 11.1%	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	
Score: 5.3%	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	
Improving +2.9 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	90.0%	

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 7510 School Name | Mary M. Bethune School

% of Students Attending 90%+ of Days

All Students

514 Students

Score: 44.6%



IMPROVING

+10.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

20.2%

90-95% of Instructional Days

24.3%

85-90% of Instructional Days

15.8%

80-85% of Instructional Days

12.1%

Less than 80% of Instructional Days

27.6%

Number of Dropouts

All Students

Grades 7-8

Students: 2

IMPROVING

-2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

514 Students

Score: 90.5%



MAINTAINING

-0.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7510 School Name | Mary M. Bethune School

% of Teachers Attending 90%+ of Days

All Teachers

38 Teachers

Score: 92.1%



IMPROVING

+38.4 From Prior Year



Additional Teacher Metrics

4.2%

% of Teachers Rated as Distinguished

95.8%

% of Teachers Rated as Proficient

87.8%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7510 School Name | Mary M. Bethune School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>42 out of 260 Students</i> Score: 16.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>83 out of 260 Students</i> Score: 31.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-12.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>34 out of 206 Students</i> Score: 16.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>69 out of 206 Students</i> Score: 33.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-13.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>7 out of 49 Students</i> Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Hispanic / Latino <i>14 out of 49 Students</i> Score: 28.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>
White <p style="text-align: center; color: gray;">Insufficient Sample</p>	White <p style="text-align: center; color: gray;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>
Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>	Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>
Students with IEPs <i>1 out of 36 Students</i> Score: 2.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs <i>25 out of 36 Students</i> Score: 69.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged <i>38 out of 243 Students</i> Score: 15.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>81 out of 243 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-12.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7510 School Name | Mary M. Bethune School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 5 out of 45 Students Score: 11.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.2 From Prior Year ✘ </div>	All Students 20 out of 45 Students Score: 44.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -16.8 From Prior Year ✔ </div>
Black / African American 5 out of 36 Students Score: 13.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.8 From Prior Year ✘ </div>	Black / African American 16 out of 36 Students Score: 44.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.9 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 5 out of 43 Students Score: 11.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.0 From Prior Year ✘ </div>	Economically Disadvantaged 19 out of 43 Students Score: 44.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -19.4 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7510 School Name | Mary M. Bethune School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>14 out of 262 Students</i> Score: 5.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +4.2 From Prior Year ✓ </div>	All Students <i>204 out of 262 Students</i> Score: 77.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -10.8 From Prior Year ✓ </div>
Black / African American <i>8 out of 206 Students</i> Score: 3.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +3.0 From Prior Year ✓ </div>	Black / African American <i>163 out of 206 Students</i> Score: 79.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -9.8 From Prior Year ✓ </div>
Hispanic / Latino <i>5 out of 51 Students</i> Score: 9.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +9.8 From Prior Year ✓ </div>	Hispanic / Latino <i>38 out of 51 Students</i> Score: 74.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -13.6 From Prior Year ✓ </div>
Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>
White <p style="text-align: center; color: gray;">Insufficient Sample</p>	White <p style="text-align: center; color: gray;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>
Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>	Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>
Students with IEPs <i>0 out of 36 Students</i> Score: 0.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> MAINTAINING +0.0 From Prior Year — </div>	Students with IEPs <i>34 out of 36 Students</i> Score: 94.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -5.6 From Prior Year ✓ </div>
Economically Disadvantaged <i>11 out of 243 Students</i> Score: 4.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +3.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>189 out of 243 Students</i> Score: 77.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -11.3 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7510 School Name | Mary M. Bethune School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 4 out of 46 Students Score: 8.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students 32 out of 46 Students Score: 69.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-15.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American 3 out of 37 Students Score: 8.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American 26 out of 37 Students Score: 70.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 4 out of 44 Students Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged 30 out of 44 Students Score: 68.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-22.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7510 School Name | Mary M. Bethune School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>20 out of 81 Students</i> Score: 24.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.0 From Prior Year ✓ </div>	All Students <i>37 out of 81 Students</i> Score: 45.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.8 From Prior Year ✓ </div>
Black / African American <i>14 out of 67 Students</i> Score: 20.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.6 From Prior Year ✓ </div>	Black / African American <i>33 out of 67 Students</i> Score: 49.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>17 out of 76 Students</i> Score: 22.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>36 out of 76 Students</i> Score: 47.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -10.9 From Prior Year ✓ </div>

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